

# The Cornerstone Pro-Active Behavior Management Webinar

## Note-Taking and Summary Guide

### How to use the webinar resources:

- \_\_\_ Print this note-taking and summary guide.
- \_\_\_ Watch the Introduction session (10 min.).
- \_\_\_ Fill out your purpose for learning in the note-taking guide.
- \_\_\_ Watch session 1, Precise Expectations (27 min.).
- \_\_\_ Watch session 2, Consistent Procedures (63 min.).
- \_\_\_ Watch session 3, Instructional Routines (47 min.).
- \_\_\_ Watch session 4, Consequences and Rewards (25 min.).
- \_\_\_ Watch session 5, Meeting Individual Needs (45 min.).
- \_\_\_ Watch the Closing Message (5 min.).
- \_\_\_ Revisit your purpose for learning and plan for implementation!

### Before you begin:

I encourage you to take the time to reflect on your teaching before viewing the webinar; this will help you key in on information that is most relevant for you, and help you develop new insights about what's working and what's not. It will also serve as a great reference tool for you after the webinar, because you'll be able to see the changes in your thinking and have a framework to help you develop solutions for your initial concerns.

The *purpose for learning charts* (pages 3 and 4) are designed to help you do exactly that. The main chart asks you to identify your biggest management concerns as of now. The second chart provides space for you to list specific children that you are having difficulty with, if this is something that's helpful for you.

You may want to use one color of pen now, and a different color at the end to help you differentiate between your notes.

### During the webinar:

This note-taking guide gives you an overview of the main points in the webinar, which will help you understand how the information fits together as you view. You might want to use it only for that purpose. Or, you can pause the video as needed to record your ideas, and to add to your purpose for learning

charts as you discover possible solutions and gain more insight into the factors contributing to your target issues. Another idea is to watch each session all the way through, and then revisit your charts and write down your notes in between the sessions. For some sessions, it might be useful to watch the video once without stopping, and then view it again and take notes the second time.

If there's a topic you'd like to learn more about before continuing, use the page numbers listed in the note-taking guide to help you look up what you need in the book.

Keep in mind that the webinar sessions are sequenced, so to get the most out of them, watch the intro session first and then view each of the sessions in the intended order.

### **After the webinar:**

Be sure to view the Closing Message which wraps everything up and gives you five key steps to help you implement what you've learned. It also explains how you can get free ongoing support as you implement your new ideas by connecting with me and other teachers online. The final page of this guide helps with these tasks. Make sure you revisit your purpose for learning charts, too, so you can plug in your new ideas.

### **Next week, next month, next year:**

Because the videos are divided into 'chapters' or sections, you can easily look back in your notes for a particular area you'd like to freshen up on, and then pull up that webinar session and watch from the place you want. Keep in mind that the video won't allow you to forward to a point that hasn't loaded yet, so be patient as you try to skip around.

You can also revisit your notes throughout your teaching career and add new ideas as you experiment in your classroom. You'll be amazed at how much your teaching philosophy and practices develop with each passing year! If you don't have a folder or binder for your professional development resources, you may want to start one now so you can keep everything together in one place.

**Enjoy the webinar! Feel free to email me ([angelawatson@live.com](mailto:angelawatson@live.com)) at any time with questions or concerns. I'll be happy to help!**

☺ Angela

# Purpose for Learning

## The Cornerstone Pro-Active Behavior Management Webinar by Angela Watson

Date: \_\_\_\_\_

Concern	Contributing Factors	Solutions to Consider
1.		
2.		
3.		
4.		
5.		

What time(s) of day are most difficult for you to manage or are most chaotic?

Optional: Which particular students pose the greatest management challenge for you right now?

Student & Concern	Contributing Factors	Solutions to Consider
1.		
2.		
3.		
4.		
5.		

In both charts, you might want to *circle* the contributing factors that you feel are mostly within your control, *underline* those that are partially under your control, and *leave blank* those you think you have absolutely no power over.

Time	Topic	Notes
0:38	<p><b>Construct a self-running classroom that frees you to teach!</b></p> <ul style="list-style-type: none"> <li>• If you don't know what you want and teach for it, you'll never get it.</li> <li>• Set up your classroom to support your expectations.</li> <li>• Plan it out: what exactly do you want? (pg. 95)</li> </ul>	
6:20	<p><b>7 steps for teaching ANY expectation</b></p> <ul style="list-style-type: none"> <li>• How to teach procedures (pg. 99)               <ol style="list-style-type: none"> <li>1) Clearly <i>determine</i> your own expectations.</li> <li>2) <i>Plan how you will teach</i> your expectations.</li> <li>3) <i>Explain</i> your expectations and the reasons for them.</li> <li>4) <i>Model</i> your expectations.</li> <li>5) Guide students through <i>practice using reinforcement narration</i>.</li> <li>6) Give <i>performance feedback</i> about student practice.</li> <li>7) <i>Review</i> your expectations as many times as needed with ongoing practice.</li> </ol> </li> </ul>	